FAMILY VISION © LOGIC MODEL V6

Implementation

Problem

This logic model has been developed by researchers at the University of Exeter in collaboration with Nina Farr, Family Vision Coaching CiC

Proximal Outcomes

Distal Outcomes

Mechanisms of Impact

Family functioning **Group Dynamics** Trainers build sense of Poor Parents develop: family safety and trust with maternal and culture; vision for future; participants child mental firmer boundaries at home health Parental identity and capacity and in relationships Children feel Group provides mutual Coach role-models safer, more social connection, empowerment. confident and Parents develop parent-leader and acceptance, peer support, collaboration and focused role-model identity based on own and validation team-working Improved family emotional needs, strengths and values. Lack of connections/ **Improved** Reorient relationship focus to family assertiveness/ relationships; stronger family self advocacy unit 9 weekly feelings of Parents develop sense of selfsessions belief/efficacy, resilience, selffunctioning at worthlessness. **Parents** strengths based insignificance acceptance, self-competence, 12 months approach support child's or low selfempowerment, rights, ability to emotional and developing advocate to meet own and family esteem Two-session Self other needs leadership needs (including through accessing 'settling' referral more identity as community and local networks) period to family leader, effectively familiarise referral selfparticipants from empowerment, childemotional Parental mental health Improved confidence Repeated ren, literacy, pattern of family, advocacy skills abusive health and problem Parents improve understanding of Parents learn anxiety relationships or DV solving. Tailored own behaviour and emotions, management techniques, services around parents' emotional literacy, and the impact emotional literacy, and develop self-identified of this on children skills to reject negative beliefs mental health needs, values, and well-being beliefs and goals. Context: Plan Assess Learning Socioeconomic disadvantage Cycle Local services available Legal/separation processes Contact arrangements Reflect — Try